



***Our children leave Snitterfield curious, inspired, with a sense of their own self-worth and contribute positively to society.***

Dear Families,

### **May and end of the half term**

Despite this half term being one of the shortest I can ever recall, we have still packed an amazing amount of learning and school activity into it!

The children and staff returned from the late Easter holidays and got straight back into their learning and for some of them (and me) some tests and exams. For Year 6 there was some consolidation of learning and practice papers to complete and then the actual SATs to sit. Thank you to the governors and other volunteers who came in to over see the administration of the tests. For Year 2 there were the optional SATs for the end of KS1 which the children all took in their stride and completed well and I completed two days of practical exams as part of my Forest School Leader qualification and made Class 2 a present as part of it– I am very excited to start taking the different year groups out over the coming weeks and terms.



We have had some sport fixtures this half term too: Y3/4 boys v Bidford Primary School; a tournament for Y5/6 team which gave the children a few matches and a separate y5/6 match. All the events have been fantastic (and long awaited) and I know that the children involved all enjoyed them and represented school brilliantly, both in talent and sportsmanship. Well done to them all! We are very excited and grateful to have been generously gifted some new kits

for the football teams and we are hoping they will be ready for the next tournament after half term. We also have some athletics and tennis events coming up in the summer term.

This week has been Walk to School Week, thank you to those of you who have either walked, scooted or cycled from home to school or parked further away and walked the last bit. I have seen at least one car using the designated Park and Stride carpark – thank you to any others that used it on other days (I went up for a walk on Thursday morning, so sorry if I missed it being busier). I have heard from parents who live in the village that other parents have been parking near their houses and walking further – this all helps with the traffic around school which is good for safety reasons, pollution lowering and a healthy start to the day. Please do continue to do this and not just for Walk to School Week. Well done to Mr Young who walked to and from school every day this week. I am afraid that at a distance of 9 miles I only managed it once but it was a beautiful walk through the countryside as much as possible and did set me up right for the week.



Today we enjoyed Class 2's Year in Review assembly – a real pleasure to welcome family in to see and hear what the children have been learning and for the other classes too.

## Class 1

The children have enjoyed the warmer weather whilst accessing outdoor education.

They have been investigating spider webs and their stickiness, created rubbings and made patterns with outdoor materials.



In Maths the children have been consolidating number bonds, learning about doubles, odd and even numbers and looking at sharing items equally..... the beginning of division!



## Class 2

Class 2 have been outside identifying the trees and plants that are in our school grounds – a great cross over between science and physical geography.



The children used some natural materials that they had collected in their art to create different patterns and headdresses.

For our other text this month we are reading Rosie Revere Engineer and started our journey with the book by being engineers and designing and building our own bridges – the bascule bridge was hard to build!

We have also been learning about money – the different coins and note in use and how to solve problems involving amounts of money – please do, if at all possible, let your children pay for something with coins or a note this holiday (see if they can tell you if they have enough money to buy it!).





### Class 3



The children have completed their work around Ancient Egyptians – both in Art and in History. They are delighted with their finished scrolls which feature ancient hieroglyphics and pictorial representations of the time. They also portrayed their learning in a creative way making mini zines.



### Class 4



The children (having completed their assessments) made parachutes to test forces and their theories about what effects they have.



Then, to be sure the results were reliable, let their parachutes go from the top of the climbing frames in the hall!

### And finally...

Every child and adult in school created a piece of art on Number Day this week. Each child and adult was given a piece of paper divided into three sections, one of which was a quarter of a circle. These are being put together as tessellated shapes to create a very large and colourful piece of artwork that we will proudly display in school. Here's a sneak preview!



As is the tradition on the last day of term, we celebrated on of the character strengths. This half term is Reflection and, in assembly today, the purple badges were awarded to:

- Sophie in Reception
- Huw in Year 1
- Erin in Year 2
- Khalifa in Year 3
- Norah in Year 4
- Freddie in Year 5
- Freddy in Year 6

Congratulations to all of you for reflecting on work, attitudes and achievements across the term and year.

All that is left is to wish you all a safe and happy half term and thank you, as ever, for your support of the school and the children's learning.

With best wishes,

**Mrs Silk**

Headteacher