

# Class Three

Things you need to know.

# Class 3 Staff

- ▶ Miss Barnett: Monday, Tuesday, Wednesday and Thursday.
- ▶ Mrs Butcher: Friday.
- ▶ Mrs Holt: TA every morning and interventions Monday, Wednesday and Friday afternoons.
- ▶ Monday afternoon PE with Miss Barnett. Swimming information to follow.
- ▶ Tuesday afternoons will be PSHE and PE with SDH coaches.



Staffing	8.45 – 9.05	9.05-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-1.05	1.05-2.05	2.05-2.50	Assembly 2.50-3.15
<b>Monday</b> Sarah Bamett Jo Holt AM Readers inc IMc	Morning Activity (x tables practise/ tests; spelling tests) Intervention Registration	Literary Leaf	Maths	Break	Handwriting	Writing Root	Lunch	Registration	PE	ICT	Assembly
<b>Tuesday</b> Sarah Bamett Jo Holt AM SDH coaches		Literary Leaf	Maths	Break	Class Assembly	Writing Root	Lunch	Registration	PE	PSHE	Spelling Test
<b>Wednesday</b> Sarah Bamett Jo Holt AM		Literary Leaf	Maths	Break	Spelling Review	Writing Root	Lunch	Registration	Art & DT	French	Singing Assembly
<b>Thursday</b> Sarah Bamett Jo Holt AM		Literary Leaf	Maths	Break	Handwriting	Writing Root	Lunch	Registration	Humanities/History and Geography	Music	Assembly
<b>Friday</b> Harriet Butcher Jo Holt AM		Assembly	Science	Break	Literacy Leaf	Maths	Lunch	Registration	RE	Writing Root	

Mondays and Tuesdays: Children to come to school wearing PE kit.

## English

We will be writing using the book *Escape From Pompeii* by Christina Balit as well as *Small In The City* by Sydney Smith.

Nearer Christmas, we will be writing using the book, *The Snowman*. We will be doing focused reading on *Earth Shattering Events* by Robin Jacobs and then *Old Possum's Book Of Practical Cats* by T.S. Eliot. We will also be reading *The Firework Maker's Daughter* by Philip Pullman.



## Maths

We will continue to develop our understanding of number, shape, space, measures and carry out problem solving activities.

*The children will continue to carry out the '99 club' times tables challenge on a Friday. Year 4 will undertake the government times table test this year, so please continue to support your child to learn their times tables at home. More information to follow.*

My Maths homework will be online each week.



# Class 3 Autumn Term Overview

## History: 'The Romans'

We will be learning about The Romans and the impact they had on Britain. We will think about why they invaded Britain, we will also think about whether the Celts should have taken on the Romans. We will consider how the Romans were able to control their empire and we will also think about why their empire ended. Finally, we will learn about what the Romans have actually done to help us, in Britain.

## Geography: 'Global Citizen'

After half term we will be learning about Naples and Campania. We will be locating countries on a map, with a focus on Europe. We will also be learning to understand the geographical similarities and differences, concentrating on its environmental regions, key physical and human characteristic, countries and major cities.

## P.E

Mondays will be Dance until we start swimming (see PE slide) and then gymnastics. Tuesdays will be Handball and then Fitness with SDH coaches.



## Music

We will do units on South Africa, the Caribbean, South America and Indonesia.

## French

We will learn greetings and adjectives.



## Science

In Science we will be investigating Rocks, where we will compare and group rocks.

In the second half term, we will explore Sound, where we will identify how sounds are made and travel.

## RE

We will explore the concept of worldviews before learning about Judaism. We will consider 'Why is nature and the seasons significant for religion and worldviews?'

## PSHE

We will be looking at Relationships and then *The Taking Care Project* about how to keep safe.

## ICT

We will be doing *Coding 2 Code*, *Making Music Busy Beats* and *Animation 2 Animate*.



## Spellings and Reading



We will continue with our weekly spelling tests on a Tuesday afternoon.

Please support your children reading throughout the week. We expect every child to be reading a minimum of 3 times during the week and this should be indicated with a signature in your child's reading record. They will get a gold star towards a class reward.

# Reading

- ▶ Please try to hear your child read aloud at least 3 times a week.
- ▶ Please remember to write a comment in their reading record. If they read 3 times in the week and there is a comment they will be put in the *Frequent Reader Book*. They will receive 5 house points and a gold star on our whole class chart. When the chart is full there will be reward for all the children
- ▶ If your child is on chapter books it is perfectly acceptable to share the reading with them. They will learn from you how to use expression when you read aloud.
- ▶ Children can change their reading books whenever they have finished.



# Spellings

Your child will look at their spellings every morning within a handwriting activity.  
Each half term every child has a spelling booklet with their weekly spellings in.  
Please help your child to learn their weekly spellings.  
There will be a test every **TUESDAY**.

# Times Tables

- ▶ Times tables.
- ▶ Your child will do times tables every morning, but please help your child learn the relevant times tables at home too.
- ▶ They can logon to **Hit The Button** and **Times Tables Rockstars** at home!
- ▶ There will be a test every Friday. You will receive an information letter about this.
- ▶ It is now a government requirement that Year 4 children must take a national test for multiplication in June.

- ▶ **Times Tables Rockstars** is a fun way to refresh times tables knowledge. Your child received a login last year, but they also have them stuck into the front of their reading record.









# 99 Club for times tables.

The full breakdown of The 99 Club levels is as follows:

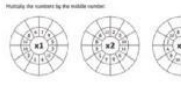
Club Name	No of questions	x facts	÷ facts
11 Club	11	Doubling to 10	
22 Club	22	Repeated addition	
33 x Club	33	2,3,5,10	
33 ÷ Club	33		2,3,5,10
44 x Club	44	1,4,6	
44 ÷ Club	44		1,4,6
55 x Club	55	7,8	
55 ÷ Club	55		7,8
66 x Club	66	9,11,12	
66 ÷ Club	66		9,11,12
77 x Club	77	Mixed	
77 ÷ Club	77		Mixed
88 Club	88	x and ÷ mixed	
99 Club	99	x and ÷ mixed	

Your child's score will be recorded each week, so that you are also able to track their progress.

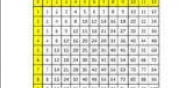
## Fun and varied ways to learn your times tables!

Multiplication wheels





Multiplication grids




Chanting

1 x 6 is 6  
2 x 6 is 12  
3 x 6 is 18 ...







Create multiplication flowers



Bottle flip - collect bottle tops. Flip them over when you've got the answer right



Play Roshambo! Rock paper scissors twist - multiply the fingers shown



Make arrays. You could make arrays with smarties or sweets and then eat them!

For more ideas: 30 fun hands on ideas

Visit: <https://www.weareteachers.com/22-fun-hands-on-ways-to-teach-multiplication/>



## 33 Club

x 2,3,5,10



Name: \_\_\_\_\_ Date: \_\_\_\_\_

$2 \times 10 =$	$9 \times 2 =$	$2 \times 4 =$
$2 \times 2 =$	$9 \times 5 =$	$5 \times 5 =$
$3 \times 3 =$	$3 \times 4 =$	$8 \times 2 =$
$7 \times 2 =$	$9 \times 10 =$	$2 \times 3 =$
$7 \times 5 =$	$3 \times 5 =$	$4 \times 10 =$
$4 \times 2 =$	$5 \times 4 =$	$4 \times 3 =$
$3 \times 10 =$	$10 \times 2 =$	$6 \times 4 =$
$6 \times 2 =$	$3 \times 2 =$	$8 \times 10 =$
$8 \times 5 =$	$6 \times 5 =$	$10 \times 5 =$
$7 \times 10 =$	$10 \times 6 =$	$4 \times 4 =$
$5 \times 3 =$	$2 \times 5 =$	$10 \times 10 =$

## 33 Club

÷ 2,3,5,10



Name: \_\_\_\_\_ Date: \_\_\_\_\_

$10 \div 2 =$	$33 \div 3 =$	$25 \div 5 =$
$2 \div 2 =$	$18 \div 3 =$	$5 \div 5 =$
$20 \div 2 =$	$3 \div 3 =$	$50 \div 5 =$
$12 \div 2 =$	$27 \div 3 =$	$15 \div 5 =$
$14 \div 2 =$	$6 \div 3 =$	$30 \div 5 =$
$4 \div 2 =$	$15 \div 3 =$	$45 \div 5 =$
$24 \div 2 =$	$21 \div 3 =$	$30 \div 10 =$
$18 \div 2 =$	$30 \div 3 =$	$70 \div 10 =$
$8 \div 2 =$	$9 \div 3 =$	$90 \div 10 =$
$22 \div 2 =$	$12 \div 3 =$	$100 \div 10 =$
$6 \div 2 =$	$24 \div 3 =$	$20 \div 10 =$

Calculation	Method
1×	Your times table number itself.
2×	Double your times table number.
3×	Double your number and add your number.
4×	Double 2×
5×	Half of 10×
6×	5× your number plus your number.
7×	5× your number + 2× your number.
8×	Double 4×
9×	Subtract your number from 10×
10×	Move digits 1 place value column to the left.
11×	Add your number to 10×
12×	Add 2× to 10×

# My Maths

Your child will have online Maths homework which will be set each week. Their login will not have changed from last year. The work will relate to the work they have been doing in their Maths lessons.



# PE

**Monday afternoon:** Class 3 will do a PE session with Miss Barnett until 14<sup>th</sup> October.

They will then go swimming for 6 weeks until 27<sup>th</sup> November (more information to follow). Monday PE will then resume when swimming ends.

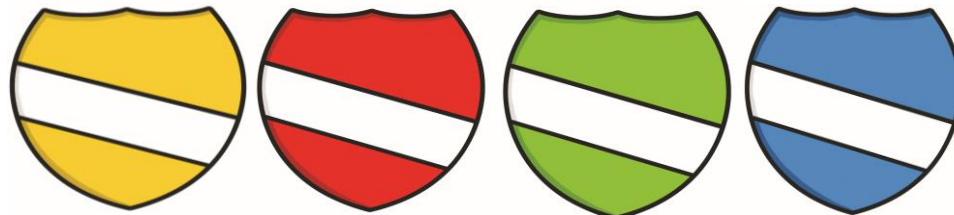
**Tuesday afternoon:** Class 3 will do a PE session with outside coaches.

PLEASE ENSURE YOUR CHILD WEARS FULL PE KIT ON PE DAYS.



# Rewards

- House points will be given for a variety of reasons such as good manners, academic success and displaying good behaviour. Year 6 House Captains will count up the house points for each team and their results will be celebrated in Friday assemblies.
- We have a marble jar for Class Three. 30 marbles in the jar will be rewarded by an activity that will be decided by the children.
- Each week children that have demonstrated the Snitterfield School Values will be mentioned in the Friday assembly.
- Star of the Week. A child from Year 3 and Year 4 will be chosen to receive a reward each week.



# Things to bring to school.

- Your child has been supplied with a pencil case so there is no need to send pencil cases in from home. Everything your child needs will be supplied by school.
- The only thing you need to provide on a daily basis is a water bottle, a packed lunch (if they are having one) and a **healthy snack** each day.

**PLEASE NAME ALL UNIFORM!**



# Geraldine the giraffe and Wilbur the wolf.

- ▶ Geraldine and Wilbur will be available to children that would like to take them on adventures at the weekends.
- ▶ Please do not feel your child has to write lots and lots about the experience as it is suppose to be a fun activity.
- ▶ If you do not have a printer then I am happy to print photos to stick into the book for your children to share with their peers.
- ▶ Please make sure Geraldine or Wilbur is back in school by the following Friday so we can send them off on new adventures with other children.



The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.

# Thank you for all your support!

We look forward to working with your children this academic year.