

### KEY TEXTS

What Can You See in Winter by Sian Smith

The Bear's Winter House by John Yeoman

The Owl Who Was Afraid of the Dark by Jill Tomlinson

### Other Books to Read

Thinking about the Seasons: Winter by Clare Collinson

All About Animals in Winter by Martha E.H. Rustad

Here Comes Jack Frost by Kazuno Kohara

One Snowy Night by Nick Butterworth

Winnie in Winter by Valerie Thomas

### EXPRESSIVE ART AND DESIGN - Both Themes

Using percussion and other instruments children compose music.

Children will perform songs, rhymes, poems and stories with others, and try to move in time with music. We will look at traditional Inuit music and throat singing. We will look at traditional Chinese music and instruments.

Children will use a variety of resources, props and media and to construct dens, ships, models and create pictures of landscapes in the style of Megan Coyle and images of animals, cherry blossom paintings and sculptures.

## Winter

PE- Dance / Working with Others

RE – Which places are special and why?

PSHE – Keeping Safe / Rights and Respect

### UNDERSTANDING THE WORLD

#### People and Communities

Learn about the Inuit community. Where do they live? What do they eat/hunt?

Arctic animals. Contrasting Environments.

#### Past and Present

Learn about Ernest Shackleton's expedition to Antarctica.

Note differences in past and present ships.

#### The Natural World

Children explore the natural world around them, making observations; We will look at similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; We will look at processes and changes in the natural world, including the seasons and changing states of matter.

### POETRY

I Made a Little Snowball

Here We Go Round the Mulberry Bush

Twinkle Twinkle Little Star

Teddy Bear, Teddy Bear

Rockabye Baby

Frere Jacques

Wee Willie Winkie

### Phonics

oo ow ee ur ai or oa er igh air oi ear ure

### Words

look now down going see just have it's do so come some one were like by when little what day away children play

### Traditional Tales

Red Riding Hood

Sleeping Beauty

Hansel and Gretel

Cinderella

Rapunzel

The Frog Prince

### KEY TEXTS

The Magic Paintbrush Julia Donaldson

The Dragon Machine by Helen Ward and Wayne Anderson

Holidays and Festivals: Chinese New Year by Nancy Dickmann

The Race Across the River

Dragon Dance: A Chinese New Year Lift-The-Flap Book by Joan Holub

### Other Books to Read

Mr Benn-Red Knight by Dave McKee;

Dragonology: the Complete Book of Dragons by Dugald Steer;

Dragons, Dragons and Other Creatures That Never Were by Eric Carle;

The Clockwork Dragon by Jonathan Emmett

Lanterns and Firecrackers by Jonny Zucker

George and the Dragon by Chris Wormell;

Chinese New Year by Saviour Pirotta;

The Great Race by Dawn Casey;

### UNDERSTANDING THE WORLD

#### People and Communities

Children will take part in discussions about New Year festivities and contrast Chinese traditions and customs with their own experiences of the holiday.

We will learn about some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

#### The Natural World

Children will look at processes and changes in the natural world including reversible and irreversible changing states of matter.

### POETRY

Puff the Magic Dragon by Leonard Lipton and Peter Yarrow;

A Small Dragon by Brian Patten

Dragon, Dragon (to the tune of Twinkle, Twinkle, Little Star)

## Chinese New Year

## Maths

### White Rose

#### Alive in 5 (2 weeks)

- Introduce zero
- Find 0 to 5
- Subitise 0 to 5
- Represent 0 to 5
- 1 more
- 1 less
- Composition
- Conceptual subitising to 5

#### Growing 6, 7, 8 (2 weeks)

- Find 6, 7 and 8
- Represent 6, 7, and 8
- 1 more
- 1 less
- Composition of 6, 7 and 8
- Make pairs-odd and even
- Double to 8 (find a double)
- Double to 8 (make a double)
- Combine 2 groups
- Conceptual subitising

#### Length, Height and Time (1 week)

- Explore length
- Compare length
- Explore height
- Compare height
- Talk about time
- Order and sequence time

#### Building 9 and 10 (3 weeks)

- Find 9 and 10
- Compare numbers to 10
- Represent 9 and 10
- Conceptual subitising to 10
- 1 more
- 1 less
- Composition to 10
- Bonds to 10 (2 parts)
- Make arrangements of 10
- Bonds to 10 (3 parts)
- Doubles to 10 (find a double)
- Doubles to 10 (make a double)
- Explore even and odd

#### Explore 3D shapes (2 weeks)

- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- Use 3D shapes for tasks
- 3D shapes in the environment
- Identify more complex patterns
- Copy and continue patterns
- Patterns in the environment