

KEY TEXTS

The Very Helpful Hedgehog -
Rosie Wellesley
People Who Help Us—Vet /
Dentist / Firefighter / Police
Officer - Rebecca Hunter
Other Books to Read
The Cat in the Hat - Dr Seuss
The Tale of Tom Kitten by
Beatrix Potter
Hairy Maclary—Rumpus at the
Vet by Lynley Dodd; Topsy
and Tim Go to the Dentist /
Meet the Police/Firefighters
by J/G Adamson

POETRY

Three Little Kittens
Appley Dapply's Nursery
Rhymes
Old MacDonald Had a Farm
The Animals Went in Two by
Two
End of a Girl's First Tooth
The Laughing Policeman
Fireman Sam

UNDERSTANDING THE WORLD

The Natural World

Children identify how living things are similar and different.
They identify stages in the lifecycle of butterflies and frogs.
Children compare and describe a home, garden and pond
environment. They identify how living things are suited to
where they live and how each environment is unique.

EXPRESSIVE ART AND DESIGN

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will mix colours and shades and add materials to change the texture of paint. Children will sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and try to move in time with music. They will listen to and move to extracts from Saint-Saens' The Carnival of the Animals. Children will engage in imaginative small world and role play, assuming a range of different roles within a group.

COMMUNITY HEROES

PE- Games – Gross Motor Skills
RE – What is special about our world?
PSHE – Being my Best / Growing &
Changing

UNDERSTANDING THE WORLD

People and Communities

Children talk about the different kinds of care and home life experienced by members of the class. They look carefully at the clothes and equipment required by different jobs and the different places people live.

Past and Present

Learn about Florence Nightingale and the changes she made for us today.

The Natural World

Children will look at similarities and differences between contrasting environments, drawing on their experiences and what has been read in class.

Phonics

CVCC CCVC CCVCC Compound
Words
Onset Words
Polysyllabic Words
High Frequency Words
Words
your here saw time out house
about make made came I'm very
old called asked looked our their
Mr Mrs don't people could

KEY TEXTS

Oi Frog – Kes Gray
The Very Hungry Caterpillar by
Eric Carle
Caterpillars and Butterflies by
Stephanie Turnball
Tadpole's Promise by Jeanne
Willis
Tadpoles and Frogs, by Anna
Millbourne;
Caterpillar Butterfly by Vivian French
The Butterfly Dance by Suzanne
Barton
The Teeny Weeny Tadpole by
Sheridan Cain
Growing Frogs by Vivian French
From Caterpillar to Butterfly by
Gerald Legg
Tadpole to Frog (Lifecycles) by
Camilla de la Bedovere

POETRY

Caterpillar by Ian
Larmont
The Tadpole by
Elizabeth Gould

Maths

To 20 and beyond

- Build numbers beyond 10
- Continue patterns beyond 10
- Verbal counting beyond

How many now?

- Add more / How many did I add?
- Take away / How many did I take away?

Manipulate, compose and decompose

- Select shapes for a purpose
- Rotate / Manipulate shapes
- Explain shape arrangements
- Compose / Decompose shapes
- Copy 2D shape pictures
- Find 2D shapes within 3D shapes

Sharing and grouping (2 weeks)

- Sharing
- Grouping
- Even and odd sharing
- Play with and build doubles

GROWTH & LIFECYCLES

EXPRESSIVE ART AND DESIGN

Children sing familiar songs and explore ways of changing the lyrics. They add suitable actions and perform with enthusiasm as part of a small or large group. Children participate in role-play and small world activities to develop and enhance their understanding of narrative. Children retell familiar stories with other children and use small world props and environments to help develop their own narratives in their play with other children. Children will use paints, collage, felt pens amongst other media to explore colour and design.