



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1. Forest school equipment purchased and staff employed to deliver sessions.	1. Increased confidence of learners and an understanding of outdoor learning	1. Need to embed across the whole school. Not accessed enough by KS2 pupils 2023-24 but planning to continue into 24-25 and beyond.
2. Equipment for climbing and developing gross motor skills in EYFS	2. Core strength and the co-ordination of pupils has improved.	2. Strength, co-ordination, teamwork and co-operation has improved among the EYFS pupils.
3. Y6 pupils trained to be play leaders	3. No impact this year, lack of enthusiasm and support from MDS and breaktime staff.	3. Consider training both Y5 and Y6 in September 2024 so that the amount of time children are required to be "on duty" leading games is less and allows for free time for the sports' leaders (not possible when only Y6 trained).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop the provision of lunchtime clubs delivered by PE coaches.	Lunchtime staff share with PE coaches pupils who would benefit from purposeful activity and those who are encouraged to join (including all disadvantaged pupils)	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2400 costs for additional coaches to support lunchtime sessions.

Playground markings updated and improved	Lunchtime staff, staff on playtime duty, pupils who would benefit from more purposeful activity providing a range of physical tasks	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils engage with their surroundings in a more meaningful physically active manner. Pupils learn a range of games and activities to encourage co-operation and learning new skills.	£2000 cost of repainting netball court and additional playground activity sites.
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Purchase of new equipment to support the new scheme for school teachers to use - as recommended by Federation PE subject leader	Primary generalist teachers and teaching assistants.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£1154 spent on new PE equipment as range of sports increases and new equipment needed to support the effective teaching thereof.
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<p>Purchase of boot racks for each class to enable all pupils to have access to the large school field even when wet and muddy.</p> <p>Provisional sum to enable purchasing wellington boots for disadvantaged pupils.</p>	<p>Lunchtime staff, staff on playtime duty, pupils who would benefit from being able to use more space for active play than the restricted school playground.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils engage with their surroundings in a more meaningful physically active manner. Access to much larger space across the year rather than only in summer, dry weeks.</p>	<p>£1000 to purchase boot racks to enable all children to access outdoor space and be physically active.</p> <p>£150 to purchase boots</p>
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Existing play trail repaired and restored	Lunchtime staff, staff on playtime duty, pupils who would benefit from more purposeful activity providing a range of physical tasks	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Pupils engage with their surroundings in a more meaningful physically active manner. Pupils improve co-operation and co-ordination.	£1771 to repair damaged wooden posts, improve the condition of the ground around the equipment to prevent injury and keep children safe.
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Professional coaches deliver quality lessons, teaching staff and teaching assistants learn from the professional PE coaches and use techniques in their own teaching, improving quality of PE and its sustainability.	Primary generalist teachers and teaching assistants.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£ 9420
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Engagement in competitive sport – promotion of cross-country races Joining local schools to play competitive matches 2. Provision of lunchtime sport clubs led by PE coaches. 3. Improve PE provision in staff delivered weekly lesson through the purchase of the new scheme. 	<ol style="list-style-type: none"> 1. No impact as very little take up Lack of numbers to join in (only 2 girls in Y6 and girl's football was a local priority) Number of boys keen to play but struggled to get involved with other local schools already in leagues. 2. Increased engagement in sport for the whole school through the coach run lunchtime clubs twice a week. 3. Weekly lesson quality improving through use of progressive, skills-based curriculum. Teaching staff confidence increased through the scheme with teaching techniques highlighted alongside vocabulary and aspects of PE. 	<ol style="list-style-type: none"> 1. For the first cross country race there were multiple entries from our year groups however this was the only session run after school on a weeknight and all others were on a Saturday. Only two children competed at the Saturday sessions through previous team commitments or parental choice. Matches cancelled due to poor weather and pitch conditions. 2. More equipment to be purchased next year to ensure there is the appropriate equipment for teaching the range of sports to be delivered through the new curriculum plans.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Swimming is taught in the last term and the possibility of “top up lessons” was not an option.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	School staff do not teach swimming – we use the local swimming pool and their qualified instructors. Water safety is covered in keeping ourselves safe in our PSHE curriculum and through our active travel award – children identifying safe and unsafe areas to play.

Signed off by:

Head Teacher:	<i>Rowena Silk</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rowena Silk</i>
Governor:	<i>Charlotte Morgan (chair of governors)</i>
Date:	19.07.2024