



STRATFORD RURAL SCHOOLS FEDERATION

LOXLEY C OF E COMMUNITY PRIMARY SCHOOL
SNITTERFIELD PRIMARY SCHOOL
WILMCOTE C OF E PRIMARY SCHOOL

Small schools, big ambitions...

FEDERATION LEARNING IMPROVEMENT PLAN 2023 - 2024

	Inspection Framework heading	Summary of main objectives
1	Quality of Education	1A: Implement a shared language around classroom pedagogy developed last year. 1B: Continue to develop staff understanding of skills and knowledge progression in the foundation subjects. 1C: Define assessment endpoints in the foundation subjects. 1D: Use Maths data and outcomes to focus on pupil needs at federation and individual school level. 1E: Introduce Reading and Writing scheme across the federation. 1F: Develop the effectiveness of marking and feedback to improve learning responsively. 1G: Improve disadvantaged and SEND learners' outcomes through improving in-class provision using knowledge of the child as a learner.
2	Behaviour and Attitudes	2A: Reduce levels of persistent absence through targeted support. 2B: Provide better support for learners with ASC/ADHD to support them to improve their behaviour.
3	Personal Development	3A: Foster a more structured approach to the rounded development of pupils – inc. values, character, equality, spirituality, mental health, outdoor education
4	Leadership and Management	4A: Continue to develop the effectiveness of subject leaders by providing SLT support, coaching and refining of consistent processes, including monitoring activities. 4B: Embed the role of federation SENDCO and ensure impact on pupil outcomes. 4C: Define role of new Early Years Lead across the federation. 4D: Continue to improve the monitoring activities of leaders at all levels and evidence impact, including; subject leaders, senior leaders and governors. 4E: Governing Body and senior leaders to progress academisation. 4F: Continue to promote a robust culture around safeguarding.
5	Early Years	5A: Continue to develop the wider curriculum provision – including continuous and enhanced provision. 5B: Embed Monster Phonics across EY and KS1. 5C: Ensure there is a robust focus on early Reading, Writing and Maths skills and progression. 5D: Early Years staff to receive supervision to enable them to carry out their roles effectively.